

AD-A134 243

THE ITERATIVE DECISION METHOD (IDM): ACADEMY OF HEALTH
SCIENCES REPORTS S. (U) ACADEMY OF HEALTH SCIENCES
(ARMY) FORT SAM HOUSTON TX K FINSTUEN MAR 83 AHS-4

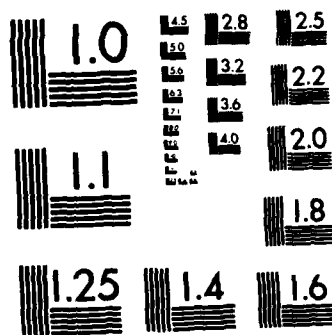
1/1

UNCLASSIFIED

F/G 5/10

NL





MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS-1963-A

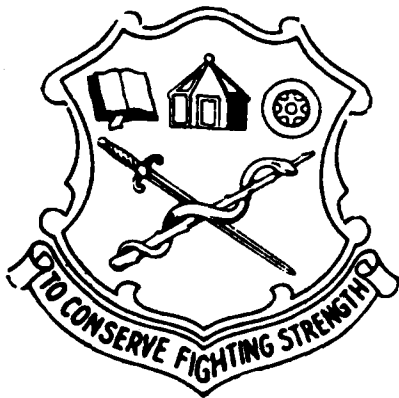
13

TECHNICAL REPORT AHS - 4

MARCH 1983

AD - A134243

THE ITERATIVE DECISION METHOD (IDM):
ACADEMY OF HEALTH SCIENCES REPORTS, SMALL GROUP
DECISION-MAKING AND PROBLEM-SOLVING BIBLIOGRAPHY,
AND STATISTICAL REFERENCES



DTIC FILE COPY

INDIVIDUAL TRAINING DIVISION
DIRECTORATE OF TRAINING DEVELOPMENT
ACADEMY OF HEALTH SCIENCES, U.S. ARMY
FT. SAM HOUSTON, TX 78234

DTIC
ELECTE
OCT 31 1983
S D E

83 09 20 003

SECURITY CLASSIFICATION OF THIS PAGE (When Data Entered)

REPORT DOCUMENTATION PAGE		READ INSTRUCTIONS BEFORE COMPLETING FORM
1. REPORT NUMBER AHS - 4	2. GOVT ACCESSION NO. AD-A134243	3. RECIPIENT'S CATALOG NUMBER
4. TITLE (and Subtitle) THE ITERATIVE DECISION METHOD (IDM): ACADEMY OF HEALTH SCIENCES REPORTS, SMALL GROUP DECISION-MAKING AND PROBLEM-SOLVING BIBLIOGRAPHY AND STATISTICAL REFERENCES		5. TYPE OF REPORT & PERIOD COVERED Final 1st & 2nd Qtr FY 1983
		6. PERFORMING ORG. REPORT NUMBER
7. AUTHOR(s) Kenn Finstuen		8. CONTRACT OR GRANT NUMBER(s)
9. PERFORMING ORGANIZATION NAME AND ADDRESS Directorate of Training Development Academy of Health Sciences, U.S. Army Ft. Sam Houston, Tx 78234		10. PROGRAM ELEMENT, PROJECT, TASK AREA & WORK UNIT NUMBERS Assignment Control Number ACN 85785
11. CONTROLLING OFFICE NAME AND ADDRESS Commandant Academy of Health Sciences, U.S. Army Ft. Sam Houston, Tx 78234		12. REPORT DATE March 1983
		13. NUMBER OF PAGES 24
14. MONITORING AGENCY NAME & ADDRESS (if different from Controlling Office)		15. SECURITY CLASS. (of this report) Unclassified
		15a. DECLASSIFICATION/DOWNGRADING SCHEDULE
16. DISTRIBUTION STATEMENT (of this Report) Approved for public release; distribution unlimited.		
17. DISTRIBUTION STATEMENT (of the abstract entered in Block 20, if different from Report)		
18. SUPPLEMENTARY NOTES		
19. KEY WORDS (Continue on reverse side if necessary and identify by block number) Army medic training Problem Solving Iterative Decision Method Small Group Interaction Decision Making		
20. ABSTRACT (Continue on reverse side if necessary and identify by block number) Resulting from manual and automated searches of the literature, this report is a comprehensive bibliography of over 200 studies dealing with small group decision making and problem solving. This bibliography forms the literature basis from which the Iterative Decision Method (IDM) was developed.		

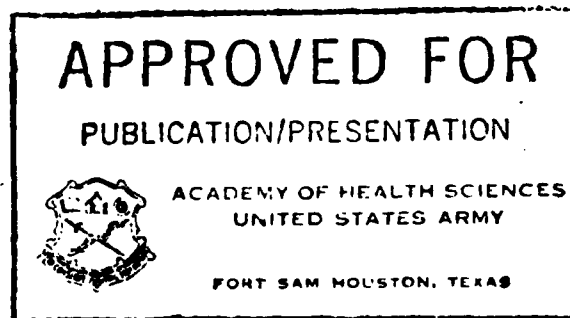
Technical Report AHS - 4

March 1983

The Iterative Decision Method (IDM):
Academy of Health Sciences Reports, Small Group Decision-making
and Problem-solving Bibliography, and Statistical References

Kenn Finstuen, M.S., M.Ed., Ph.D.

Individual Training Division (ITD)
Directorate of Training Development
Academy of Health Sciences, U.S. Army
Ft. Sam Houston, Tx 78234



DISCLAIMER NOTICE : The views of the
author are his own and do not purport to
reflect the position of the Department
of the Army or the Department of Defense

Accession For	
NTIS GRA&I	<input checked="checked" type="checkbox"/>
DTIC TAB	<input type="checkbox"/>
Unannounced	<input type="checkbox"/>
Justification	
By	
Distribution/	
Availability Codes	
Dist	Avail and/or Special
A-1	



INTRODUCTION

Group decision making has long been a practice of military management. Generally group decisions tend to be more accurate, effective, and efficient than decisions made by an individual. The Army Medical Department (AMEDD) currently utilizes the Iterative Decision Method (IDM) for the selection and prioritization of individual training tasks. The IDM is a structured group decision-making technology which employs five or seven expert medical personnel to examine a set or series of judgmental objects, items, or task statements. Two rounds of decisions are required: a) an initial independent set of judgments (J1), followed by b) a second interactive discussion phase in which feedback results from the first round of judgments are used to render a set of group revised judgments (J2). The IDM has also been used to prioritize combat service support deficiencies for mission area analyses, and to prioritize workloads for soldier's manuals and skill qualification tests at the Academy of Health Sciences, Ft. Sam Houston, Texas. A listing of current Academy IDM reports is contained in Section I of this report.

The IDM technology has been recognized as an effective and efficient decision-making management tool by the Office of The Surgeon General (see pages 2 and 3), and continues to be a productive means of providing a flexible and quantitative basis for making group decisions while maintaining a comprehensive audit trail of decision activities.

As an initial step in the design and development of the IDM, a comprehensive literature review was conducted of small group decision-making and problem-solving techniques and methods. Section II of this report contains a listing of over 200 research articles, experiments, and reviews pertaining to the rationale upon which the IDM is based. While most articles and sources located were psychological in nature (viz., Journal of Applied Psychology, Organizational Behavior and Human Performance), many other sources were obtained from the literature of education, sociology, educational technology, and the management and decision sciences.

In establishing the scope of this bibliography several factors were considered. First, the assignment of experts to serve on boards or panels primarily is based upon members' past experience, performance, and familiarization with the content of the medical and medical training domains. As a result, this compendium listing of studies does not consider the available research which deals with either group member personality or leadership variables. Additionally, the extent of this listing is limited to studies of individuals working separately compared to individuals working in interactive groups. Therefore experimental studies concerned with group rewards and payoffs under choice dilemma, risky-shift, and mock jury situations that use intact groups were likewise excluded from consideration.

Finally, Section III provides a list of sources concerned with the computation of inter-rater reliability via intraclass correlation as used in the IDM technology, and statistical references for multiple linear regression analyses of J1 and J2 group decisions.



DEPARTMENT OF THE ARMY
ACADEMY OF HEALTH SCIENCES, UNITED STATES ARMY
FORT SAM HOUSTON, TEXAS 78234

IDM Bibliography

2

REPLY TO
ATTENTION OF:

HSMA-CDS

27 OCT 1962

SUBJECT: After Action Report for AMEDD Combat Service Support Mission Area
Analysis Deficiency Prioritization

✓HQDA (DASG-HCZ/DCA), WASH DC 20310
Commander, US Army Medical Research and
Development Command, Fort Detrick, MD 21701
Commander, 7th Medical Command, APO NY 09102
Commander, US Army Health Services Command, ATTN: HSDC

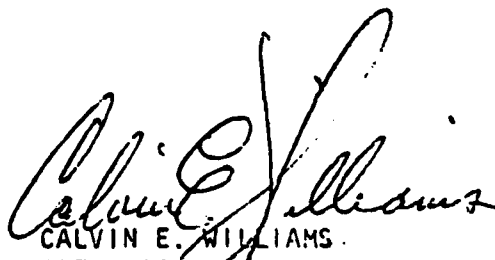
1. The staff report at inclosure 1 provides a detailed analysis and audit trail that documents the procedures employed for the prioritization of AMEDD medical combat deficiencies for the Mission Area Analysis program. Again, we thank you for your time and cooperation in serving as a member on the decision-making panels. Your participation helped to make this project a success.

2. The draft report is presently being edited for subsequent publication as one of a series of planned AHS monographs and is expected to be distributed early next year. We would appreciate any comments or reactions in regard to the report or the decision-making method. Two additional papers describing other applications of the iterative decision method (IDM) are at inclosures 2 and 3. Both of the briefer papers are scheduled for presentation at the Military Testing Association to be held in San Antonio next month.

3. Please address any comments or reactions to Major Paul H. Hatkoff, DCD, AUTOVON 471-6565.

FOR THE COMMANDANT:

3 Incl
as


CALVIN E. WILLIAMS
CPT, MSC
Adjutant General

DASG-HCD (27 Oct 82) 1st Ind

SUBJECT: After Action Report for AMEDD Combat Service Support Mission Area
Analysis Deficiency Prioritization

HQDA(DASG-HCZ), WASH DC 20310

26 NOV 1992

TO: Commandant, Academy of Health Sciences, US Army, ATTN: HSHA-CDS, Fort Sam
Houston, TX 78234

1. The staff report and the two presentation papers have been reviewed and no comments or modifications to the report are proposed.
2. The Iterative Decision Method (IDM) appears to be an effective methodology to maximize the effectiveness and efficiency of decision-making for an expert panel. Continued use of this methodology has the potential for maximizing decision productivity for medical expert boards.
3. POC for this action is LTC Yohman, AV 227-2213.

FOR THE SURGEON GENERAL:

wd all incl

CF:
Cdr, USAHSC

William P. Winkler, Jr.
For: WILLIAM P. WINKLER, JR.
Brigadier General, MC
Director, Health Care Operations

CHARLES C. OTTERSTEDT
Colonel, MSC
Deputy Director, Health
Care Operations

Section I. Academy of Health Sciences IDM Research Reports

1. Carroll, T. D., & Finstuen, K. US Army Advanced Medic (91B30) Training: An iterative decision method application. Proceedings of the 24th Annual Conference of the Military Testing Association, 1982, 1, 297-302.
2. Finstuen, K. An iterative decision method for selecting medical tasks for training. Proceedings of the 24th Annual Conference of the Military Testing Association, 1982, 1, 379-384.
3. Finstuen, K. AMEDD MOS priorities for development of soldier's manuals and skill qualification tests (Technical Report AHS-2). Ft. Sam Houston, Tx.: Academy of Health Sciences, Directorate of Training Development, October 1982.
4. Finstuen, K. Prioritization of medical combat deficiencies: Application of the iterative decision method (AHS Monograph 82-1). Ft. Sam Houston, Tx.: Academy of Health Sciences, Directorate of Training Development, December 1982.
5. Carroll, T. D. Improving the selection of tasks for training. Paper submitted for the requirements of subcourse M951, U.S. Army Command and Staff College, Ft. Leavenworth, Ka., December 1982.
6. Finstuen, K., & Williams, T. J. Ambiguous medical tasks: Probability of initial training decisions as a function of group size. Manuscript submitted for publication, 1983.
7. Finstuen, K. The iterative decision method (IDM): Academy of Health Sciences reports, small group decision-making and problem-solving bibliography, and statistical references (Technical Report AHS-4). Ft. Sam Houston, Tx.: Academy of Health Sciences, Directorate of Training Development, April 1983.
8. Finstuen, K., & Lacey, D. A. Project prioritization for a career management field review of Army Medical Department enlisted specialties (Technical Report AHS-7). Ft. Sam Houston, Tx.: Academy of Health Sciences, Directorate of Training Development, July 1983.

Section II. Small Group Decision-making
and Problem-solving Research Literature

1. Allport, F. H. The influence of the group upon association and thought. Journal of Experimental Psychology, 1920, 3, 159-182.
2. Alutto, J. A., & Belasco, J. A. A typology for participation in organizational decision-making. Administration Science Quarterly, 1972, 17, 116-125.
3. Amaria, R. P., Biran, L. A., & Leith, G. O. Individual versus cooperative learning. Educational Research, 1964, 11, 95-103.
4. Anderson, N. H. Group performance in an anagram task. Journal of Social Psychology, 1961, 55, 67-75.
5. Bales, R. F. In conference. Harvard Business Review, 1954, 32, 44-50.
6. Barnlund, D. C. A comparative study of individual, majority, and group judgment. Journal of Abnormal and Social Psychology, 1959, 58, 55-60.
7. Baron, R. A., Byrne, D., & Griffitt, W. Social psychology: Understanding human interaction. Boston, Mass.: Allyn & Bacon, 1974.
8. Beasley, J. Comparison of the performance of individuals and three-member groups in a maze learning situation. Perceptual and Motor Skills, 1958, 8, 291-294.
9. Benne, K. A., & Sheets, P. Functional roles of group numbers. Journal of Social Issues, 1948, 2, 42-47.
10. Bos, M. C. Experimental study of productive collaboration. Acta Psychologica, 1937, 3, 315-426.
11. Bouchard, T. J., & Hare, M. Size, performance, and potential in brainstorming groups. Journal of Applied Psychology, 1970, 54, 51-55.
12. Bouchard, T. J., Drauden, G., & Barsaloux, J. A comparison of individual, subgroup, and total group methods of problem solving. Journal of Applied Psychology, 1974, 59, 226-227.
13. Bragg, J. E., & Andrews, I. R. Participative decision making: An experimental study in a hospital. Journal of Applied Behavioral Science, 1973, 9, 727-735.
14. Bray, R. M., Kerr, N. L., & Atkins, R. S. Effects of group size, problem difficulty, and sex on group performance and member reactions. Journal of Personality and Social Psychology, 1978, 36, 1229-1240.

15. Brihart, J. K., & Jochem, L. M. The effects of different patterns on outcomes of problem-solving discussions. Journal of Applied Psychology, 1964, 48, 175-179.
16. Bruce, R. S. Group judgment in the fields of lifted weights and visual discrimination. Journal of Psychology, 1935, 1, 117-121.
17. Campbell, J. P. Individual versus group problem solving in an industrial sample. Journal of Applied Psychology, 1968, 52, 205-210.
18. Cartwright, D., & Zander, A (Eds.). Group dynamics: Research and Theory (3rd ed.). New York: Harper & Row, 1968.
19. Christal, R. E. JAN: A technique for analyzing group judgment. The Journal of Experimental Education, 1968, 36, 24-27(a).
20. Christal, R. E. Selecting a harem and other applications of the policy-capturing model. The Journal of Experimental Education, 1968, 36, 35-41(b).
21. Chung, K. H., & Ferris, M. J. An inquiry of the nominal group process. Academy of Management Journal, 1971, 14, 520-524.
22. Colleros, P. A., & Anderson, L. R. Effect of perceived expertness upon creativity of members of brainstorming groups. Journal of Applied Psychology, 1969, 53, 159-163.
23. Collins, E. G., & Guetzkow, H. A social psychology of group processes for decision-making. New York: Wiley, 1964.
24. Crannel, C. W., Switzer, S. A., & Morrisette, J. O. Individual performance in cooperative and independent groups. Journal of General Psychology, 1965, 73, 231-236.
25. Crutchfield, R. S., & Gordon, D. A. Variations in respondents' interpretations on an opinion-pool question. International Journal of Opinion and Attitude Research, 1947, 1, 1-12.
26. Dalkey, N. C. The delphi method: An experimental study of group opinion. Santa Monica, Calif.: Rand, 1969.
27. Dalkey, N. C., & Helmer, O. An experimental application of the Delphi method to the use of experts. Management Science, 1963.
28. Davis, J. H. Group performance. Reading, Mass.: Addison-Wesley, 1969.
29. Davis, J. H. Individual-group problem solving, subject preference, and problem type. Journal of Personality and Social Psychology, 1969, 13, 362-374.
30. Davis, J. H. Group decision and social interaction: A theory of social decision schemes. Psychological Review, 1973, 80, 97-125.

31. Davis, J. H. Group decision and procedural justice. In M. Fishbein (Ed.), Progress in social psychology. Hillsdale, N. J.: Erlbaum, 1980.
32. Davis, J. H., Laughlin, P. R., & Komorita, S. The social psychology of small groups: Cooperative and mixed-motive interaction. Annual Review of Psychology, 1976, 27, 501-541.
33. Davis, J. H., & Restle, F. The analysis of problems and the prediction of group problem-solving. Journal of Abnormal and Social Psychology, 1963, 66, 103-116.
34. Delbecq, A. L. The management decision making within the firm: Three strategies for three types of decision making. Academy of Management Journal, 1967, 10, 329-339.
35. Delbecq, A. L., & Van de Ven, A. H. A group process model for problem identification and program planning. Journal of Applied Behavioral Science, 1971, 7.
36. Delbecq, A. L., Van de Ven, A. H., & Gustafson, D. Group techniques for program planning: A guide to nominal group and Delphi processes. Glenview, Ill.: Scott, Foresman, and Company, 1975.
37. Dillon, P. C., Graham, W. K., & Aidells, A. L. Brainstorming on a "hot" problem: Effects of training and practice on individual and group performance. Journal of Applied Psychology, 1972, 56, 487-490.
38. Duncan, C. P. Recent research on human problem solving. Psychological Bulletin, 1959, 56, 487-429.
39. Dunnette, M. D. Are meetings any good for solving problems? Personnel Administration, 1964, 27, 12-29.
40. Dunnette, M. D., Campbell, J., & Jaastad, K. The effect of group participation on brainstorming effectiveness for two industrial samples. Journal of Applied Psychology, 1963, 47, 30-37.
41. Elliot, G. How to help groups make decisions. New York: Association Press, 1959.
42. Einhorn, H. J., Hogarth, R. M., & Klempner, E. Quality of group judgment. Psychological Bulletin, 1977, 84, 158-172.
43. Ekman, G. The four effects of cooperation. Journal of Social Psychology, 1955, 41, 149-162.
44. Eysenck, H. J. The validity of judgments as a function of number of judges. Journal of Experimental Psychology, 1939, 25, 650-654.
45. Farnsworth, P. R., & Williams, M. F. The accuracy of the median and the mean of a group of judgments. Journal of Social Psychology, 1936, 4, 237-239.

46. Faust, W. L. Group versus individual problem-solving. Journal of Abnormal and Social Psychology, 1959, 59, 68-72.
47. Fazio, R. H., Zanna, M. P., & Cooper, J. Direct experience and attitude-behavior consistency: An information processing analysis. Personality and Social Psychology Bulletin, 1978, 4, 48-51.
48. Feinberg, S. E., & Larntz, F. K. Some models for individual-group comparison and group behavior. Psychometrika, 1971, 36, 349-367.
49. Finstuen, K. An open role system perspective in analyzing self and social job attitudes (Doctoral dissertation, The University of Texas at Austin, 1981). Dissertation Abstracts International, 1982, 42(7), 3021 B. (University Microfilms No. 81-28, 624)
50. Fox, D. J., & Lorge, I. The relative quality of decisions written by individuals and by groups as the available time for problem solving is increased. Journal of Social Psychology, 1962, 57, 227-242.
51. Glanzer, M., & Glaser, R. Techniques for the study of group structure and behavior: I. Analysis of structure. Psychological Bulletin, 1959, 56, 317-332.
52. Glanzer, M., & Glaser, R. Techniques for the study of group structure and behavior: II. Empirical studies of the effects of structure in small groups. Psychological Bulletin, 1961, 58, 1-27.
53. Goldman, M. M. A comparison of individual and group performance for varying combinations of initial ability. Journal of Personality and Social Psychology, 1965, 1, 210-216.
54. Goldman, M. M. A comparison of individual and group performance where subjects have varying tendencies to solve problems. Journal of Personality and Social Psychology, 1966, 3, 604-607.
55. Goldman, M. M. Group performance related to size and initial ability of group members. Psychological Reports, 1971, 28, 551-557.
56. Goldman, M. M., Bolen, M., & Martin, R. Some conditions under which groups operate and how this affects their performance. Journal of Social Psychology, 1961, 54, 47-56.
57. Goldman, M. M., McGlynn, A., & Toledo, A. Comparison of individual and group performance of size three and five with various initially right and wrong tendencies. Journal of Personality and Social Psychology, 1967, 7, 222-226.
58. Gordon, K. A study of aesthetic judgments. Journal of Experimental Psychology, 1923, 6, 36-43.
59. Gordon, K. Group judgments in the field of lifted weights. Journal of Experimental Psychology, 1924, 7, 398-400.

60. Graham, W. K., & Dillon, P. C. Creative subgroups: Group performance as a function of individual performance on brainstorming tasks. Journal of Social Psychology, 1974, 93, 101-105.
61. Gurnee, H. A comparison of collective and individual judgments of facts. Journal of Experimental Psychology, 1937, 21, 106-112.
62. Gurnee, H. The effect of collective learning upon individual participants. Journal of Abnormal and Social Psychology, 1939, 34, 529-532.
63. Gustafson, D. H., Shukla, R. K., Delbecq, A., & Walster, G. W. A comparative study of differences in subjective likelihood estimates made by individuals, interacting groups, Delphi groups, and nominal groups. Organizational Behavior and Human Performance, 1973, 9, 280-291.
64. Hackman, J. R. Effects of task characteristics on group products. Journal of Experimental Social Psychology, 1968, 4, 162-187.
65. Hackman, J. R., & Morris, C. G. Group tasks, group interaction process and group performance effectiveness: A review and proposed integration. In L. Berkowitz (Ed.), Advances in Experimental Social Psychology (Vol. 8). New York: Academic Press, 1975.
66. Harari, O., & Graham, W. K. Tasks and task consequences as factors in individual and group brainstorming. Journal of Social Psychology, 1975, 95, 61-65.
67. Hall, E., Mouton, J., & Blake, R. Group problem-solving effectiveness under conditions of pooling versus interaction. Journal of Social Psychology, 1963, 59, 147-157.
68. Hare, A. P. A study of interaction and consensus in different sized groups. American Sociological Review, 1952, 17, 261-267.
69. Hare, A. P. Handbook of small group research (2nd ed.). New York: The Free Press, 1976.
70. Hare, A. P. Bibliography of small group research: 1959-1969. Sociometry, 1972, 35, 1-150.
71. Haythorn, A. The influence of individual members on the characteristics of small groups. Journal of Abnormal and Social Psychology, 1953, 48, 276-284.
72. Hatfield, F. C. Effect of prior experience, access to information and level of performance on individual and group performance ratings. Perceptual and Motor Skills, 1972, 35, 19-26.
73. Heller, F. A., & Yukl, G. Participation, managerial decision-making, and situation variables. Organizational Behavior and Human Performance, 1959, 4, 227-241.

74. Heller, F. A. Group feedback analysis: A method of field research. Psychological Bulletin, 1969, 72, 108-117.
75. Helmrich, R., Bakeman, R., & Scherwitz, L. The study of small groups. Annual Review of Psychology, 1973, 24, 337-354.
76. Henson, R., & Camp, R. Participative decision making: An annotated bibliography. JSAS Catalog of Selected Documents in Psychology, 1977, 7, MS. 1442.
77. Heslin, R. Predicting group task effectiveness from member characteristics. Psychological Bulletin, 1964, 62, 248-256.
78. Hill, G. Group versus individual performance: Are $N + 1$ heads better than one? Psychological Bulletin, 1982, 91, 517-539.
79. Hoffman, L. R. Group problem solving. In L. Berkowitz (Ed.), Advances in experimental social psychology (Vol. 2). New York: Academic Press, 1965.
80. Hoffman, L. R., & Maier, N. R. F. Quality and acceptance of problem solutions by members of homogeneous and heterogeneous groups. Journal of Abnormal and Social Psychology, 1961, 62, 401-407.
81. Hoffman, L. R., & Smith, C. G. Some factors affecting the behaviors of members of problem-solving groups. Sociometry, 1960, 23, 273-291.
82. Hoffman, P. The paramorphic representation of clinical judgment. Psychological Bulletin, 1960, 57, 116-131.
83. Holloman, C. R., & Hendrich, H. W. Problem solving in different sized groups. Personnel Psychology, 1971, 24, 489-500.
84. Hoppe, R. Memorizing by individuals and groups: A test of the pooling-of-abilities model. Journal of Abnormal and Social Psychology, 1962, 65, 64-67.
85. Howell, W. C., Gettys, C. F., Martin, D. W., Nawrocki, L. H., & Johnston, W. A. Evaluation of diagnostic tests by individuals and small groups. Organizational Behavior and Human Performance, 1970, 5, 211-237.
86. Huber, G., & Delbecq, A. Guidelines for combining the judgments of individual group members in decision conferences. Academy of Management Journal, 1972, 2, 161-174.
87. Ingham, A. G., Levinger, G., Graves, J., & Peckham, V. The Ringelmann effect: Studies of group size and group performance. Journal of Experimental Social Psychology, 1971, 10, 371-384.
88. Jaeger, R. M. An iterative structured judgment process for establishing standards on competency tests: Theory and application. Educational Evaluation and Policy Analysis, 1982, 4, 461-475.

89. James, J. A preliminary study of the size determinant in small group interaction. American Sociological Review, 1951, 16, 474-477.
90. Jenness, A. The role of discussion in changing opinion regarding a matter of fact. Journal of Abnormal and Social Psychology, 1932, 27, 279-296.
91. Johnson, H., & Torcivia, J. Group and individual performance on a single-stage task as a function of distribution of individual performance. Journal of Experimental Social Psychology, 1967, 3, 266-273.
92. Johnson, D. W., & Johnson, R. Learning together and alone: Cooperation competition, and individualization. Englewood Cliffs, N.J.: Prentice-Hall, 1975.
93. Johnson, D. W., Johnson, R. T., & Scott, L. The effects of cooperative and individualized instruction on student attitudes and achievement. Journal of Social Psychology, 1978, 104, 207-216.
94. Jones, E., & Gerard, H. Foundations of social psychology. New York: Wiley, 1967.
95. Jones, J. A. An index of consensus on rankings in small groups. American Sociological Review, 1959, 24, 533-537.
96. Kanekar, S., & Rosenbaum, M. E. Group performance on a multiple solution task as a function of available time. Psychonomic Science, 1972, 27, 331-332.
97. Kaplan, M., & Schwartz, S. Human judgment and decision processes. New York: Academic Press, 1975.
98. Kaplan, M., & Schwartz, S. Human judgment and decision process in applied settings. New York: Academic Press, 1977.
99. Kelley, H. H., & Thibaut, J. W. Experimental studies of group problem solving and process. In G. Lindzey (Ed.), Handbook of social psychology (Vol. 2). Cambridge, Mass.: Addison-Wesley, 1954.
100. Kelley, H. H., & Thibaut, J. W. Group problem solving. In G. Lindzey (Ed.), Handbook of social psychology (2nd ed.) (Vol. 4). Reading, Mass.: Addison-Wesley, 1969, 1-101.
101. Klugman, S. F. Cooperation versus individual efficiency in problem-solving. Journal of Educational Psychology, 1944, 35, 91-100.
102. Knowles, M., & Knowles, H. Introduction to group dynamics. New York: Association Press, 1959.

103. Laughlin, P. R. Selection of strategies in concept attainment as a function of number of persons and stimulus display. Journal of Experimental Psychology, 1965, 70, 323-327.
104. Laughlin, P. R. Social combination processes of cooperative problem-solving groups on verbal intellectual tasks. In M. Fishbein (Ed.), Progress in social psychology (Vol. 1). Hinsdale, N.J.: Erlbaum, 1980.
105. Laughlin, P. R., & Adamopoulos, J. Social combination process and individual learning for six-person cooperative groups on an intellectual task. Journal of Personality and Social Psychology, 1980, 38, 941-947.
106. Laughlin, P. R., & Bitz, D. S. Individual versus dyadic performance on a disjunctive task as a function of initial ability level. Journal of Personality and Social Psychology, 1975, 31, 487-496.
107. Laughlin, P. R., & Branch, L. C. Individual versus tetradic performance on a complementary task as a function of initial ability level. Organizational Behavior and Human Performance, 1972, 8, 201-216.
108. Laughlin, P. R., Branch, L. C., & Johnson, H. H. Individual versus triadic performance on a unidimensional complementary task as a function of initial ability level. Journal of Personality and Social Psychology, 1969, 12, 144-150.
109. Laughlin, P. R., & Jaccard, J. J. Social facilitation and observational learning of individuals and cooperative pairs. Journal of Personality and Social Psychology, 1975, 32, 873-879.
110. Laughlin, P. R., & Johnson, H. H. Group and individual performance on a complementary task as a function of initial ability level. Journal of Experimental Social Psychology, 1966, 2, 407-414.
111. Laughlin, P. R., Kalowski, C. A., Metzler, M. E., Ostap, K. M., & Venclovas, S. M. Concept identification as a function of sensory modality, information, and number of persons. Journal of Experimental Psychology, 1968, 77, 335-340.
112. Laughlin, P. R., Kerr, N. L., Munch, M. M., & Haggarty, C. A. Social decision schemes for the same four-person groups on two different intellectual tasks. Journal of Personality and Social Psychology, 1976, 33, 80-88.
113. Laughlin, P. R., Kerr, N. L., Davis, J. H., Halff, H. M., & Marciniak, K. A. Group size, member ability, and social decision schemes on an intellectual task. Journal of Personality and Social Psychology, 1975, 31, 522-535.

114. Laughlin, P. R., McGlynn, R. P., Anderson, J. A., & Jacobson, E. S. Concept attainment by individuals versus cooperative pairs as a function of memory, sex, and concept rules. Journal of Personality and Social Psychology, 1968, 8, 410-417.
115. Laughlin, P. R., & Sweeney, J. D. Individual to group problem solving. Journal of Experimental Psychology: Human Learning and Memory, 1977, 3, 246-254.
116. Lemke, E. A., Randle, K., & Robertshaw, C. S. Effects of degree of initial acquisition, group size, and general mental ability on concept learning and transfer. Journal of Educational Psychology, 1969, 60, 75-78.
117. Lewin, K. Group decision and social change. In T. M. Newcomb and E. L. Hartley (Eds.), Readings in social psychology. New York: Holt, 1947, 330-344.
118. Lindgren, H. C., & Lindgren, F. Creativity, brainstorming, and orneriness: A cross-cultural study. Journal of Social Psychology, 1965, 67, 23-30.
119. London, M. Effects of shared information and participation on group process and outcome. Journal of Applied Psychology, 1975, 60, 537-543.
120. Lorge, I., Davitz, J., Fox, D., & Harrold, K. Evaluation of instruction in a staff action and decision-making (Tech. Rep. No. 16). U. S. Air Force Human Resource Research Institute, 1953.
121. Lorge, I., Fox, D., Davitz, J., & Brenner, M. A survey of studies contrasting the quality of group performance and individual performance from 1920 to 1957. Psychological Bulletin, 1958, 55, 337-372.
122. Lorge, I., & Solomon, H. Two models of group behavior in the solution of Eureka-type problems. Psychometrika, 1955, 20, 139-148.
123. Lorge, I., & Solomon, H. Group and individual performance in problem solving related to previous exposure to problem, level of aspiration, and group size. Behavioral Science, 1960, 5, 28-38.
124. Lorge, I., Tuckman, J., Aikman, L., Spiegel, J., & Moss, G. Solutions by teams and by individuals to a field problem at different levels of reality. Journal of Educational Psychology, 1955, 46, 17-24(a).
125. Lorge, I., Tuckman, J., Aikman, L., Spiegel, J., & Moss, G. Problem solving by teams and individuals in a field setting. Journal of Educational Psychology, 1955, 46, 160-166(b).
126. Lorge, I., Tuckman, J., Aikman, L., Spiegel, J., & Moss, G. The adequacy of written reports in problem solving by teams and by individuals. Journal of Social Psychology, 1956, 43, 65-74.

127. Lovelace, E. A., & Snodgrass, R. D. Decision times for alphabetic order of letter pairs. Journal of Experimental Psychology, 1971, 88, 258-264.
128. Lewin, A. Participative decision making: A model, literature critique, and prescriptions for research. Organizational Behavior and Human Performance, 1968, 3, 86-106.
129. Madsen, D. B., & Finger, J. R. Jr. Comparison of a written feedback procedure, group brainstorming, and individual brainstorming. Journal of Applied Psychology, 1978, 63, 120-123.
130. Maier, N. R. F., & Holloman, L. R. Quality of first and second solutions in group problem solving. Journal of Applied Psychology, 1960, 44, 278-283.
131. Manners, G. E. Another look at group size, group problem solving, and member consensus. Academy of Management Journal, 1975, 18, 715-724.
132. Marquart, D. Group problem solving. Journal of Social Psychology, 1955, 41, 103-113.
133. McCurdy, H. G., & Lambert, W. E. The efficiency of small human groups in the solution of problems requiring genuine cooperation. Journal of Personality, 1952, 20, 478-494.
134. McGrath, J. E., & Altman, I. Small group research: A synthesis and critique of the field. New York: Holt, 1966.
135. McGlynn, R. P. Four-person group concept attainment as a function of interaction format. Journal of Social Psychology, 1972, 86, 89-94.
136. McGlynn, R. P., & Schick, C. Dyadic concept attainment as a function of interaction format, memory requirements, and sex. Journal of Educational Psychology, 1973, 65, 335-340.
137. Middlebrook, P. Social psychology and modern life. New York: Knopf, 1974.
138. Milton, G. A. Enthusiasm versus effectiveness in group and individual problem solving. Psychological Reports, 1965, 16, 1197-1201.
139. Mitchell, T. R. Motivation and participation: An integration. Academy of Management Journal, 1973, 16, 670-679.
140. Morris, C. G. Task effects on group interaction. Journal of Personality and Social Psychology, 1966, 4, 545-554.
141. Morrisette, J. O., Crannel, C. W., & Switzer, S. A. Group performance under various conditions of work load and information redundancy. Journal of General Psychology, 1964, 71, 337-347.

142. Moyer, R. S., & Landauer, T. K. Time required for judgments of numerical inequity. Nature, 1967, 215, 1519-1520.
143. Myers, D. G., Bach, P. J., & Schreiber, F. B. Normative and informational effects of group interaction. Sociometry, 1974, 37, 275-286.
144. Mynatt, C., & Sherman, S. J. Responsibility attribution in groups and individuals: A direct test of the diffusion of responsibility hypothesis. Journal of Personality and Social Psychology, 1975, 32, 1111-1118.
145. Olson, P., & Davis, J. H. Divisible tasks and pooling performance in groups. Psychological Reports, 1964, 15, 511-517.
146. Parkman, J. M. Temporal aspects of digit and letter inequity judgments. Journal of Experimental Psychology, 1971, 91, 191-205.
147. Pawlicki, R., & Gunn, W. Individual and group performance. Psychological Reports, 1967, 21, 341-344.
148. Preston, M. G. Note on the reliability and validity of the group judgment. Journal of Experimental Psychology, 1938, 22, 462-471.
149. Potts, G. R. Storing and retrieving information about ordered relationships. Journal of Experimental Psychology, 1974, 103, 431-439.
150. Regan, D. T., & Fazio, R. On the consistency between attitudes and behavior: Look to the method of attitude formation. Journal of Experimental Social Psychology, 1977, 13, 28-45.
151. Restle, F. Speed and accuracy of cognitive achievement in small groups. In V. Criswell, H. Solomon, & P. Suppes (Eds.), Mathematical methods in small group processes. Stanford: Stanford University Press, 1962, 250-262.
152. Restle, F., & Davis, J. H. Success and speed of problem solving by individuals and groups. Psychological Review, 1962, 69, 520-536.
153. Rosenberg, S. Mathematical models of social behavior. In G. Lindzey, & E. Aronson (Eds.), The handbook of social psychology (2nd ed.), Vol. 1. Reading, Mass.: Addison-Wesley, 1969.
154. Rotter, G. S., & Portugal, S. M. Group and individual effects in problem solving. Journal of Applied Psychology, 1969, 53, 338-341.
155. Ryack, B. L. Individuals versus groups. Journal of Personality and Social Psychology, 1965, 2, 296-299.
156. Sampson, E. E. Individual and group performance under reward and fine. Journal of Social Psychology, 1963, 61, 111-125.

157. Sattler, H. E. Effect of group variability on pooled group decisions. Psychological Reports, 1966, 18, 676-678.
158. Schoner, B., Rose, G. R., & Hoyt, G. C. Quality of decisions: Individual versus real and synthetic groups. Journal of Applied Psychology, 1974, 59, 424-432.
159. Shaw, M. A note concerning homogeneity of membership and group problem solving. Journal of Abnormal and Social Psychology, 1960, 60, 448-450.
160. Shaw, M. Comparison of individuals and small groups in the rational solution of complex problems. American Journal of Psychology, 1932, 44, 491-504.
161. Shaw, M. Some effects of individually prominent behavior upon group effectiveness and member satisfaction. Journal of Abnormal and Social Psychology, 1959, 59, 382-386.
162. Shaw, M. Group dynamics: The psychology of small group behavior. New York: McGraw-Hill, 1971.
163. Shaw, M. E., & Blum, J. M. Group performance as a function of task difficulty and the group's awareness of member satisfaction. Journal of Applied Psychology, 1965, 49, 151-154.
164. Shaw, M. E., & Penrod, W. T. Does more information available to a group improve group performance? Sociometry, 1962, 25, 377-390.
165. Shelly, M. B., & Bryan, G. (Eds.). Human judgments and optimality. New York: Wiley, 1964.
166. Shepard, C. Small groups: Some sociological perspectives. Scranton, Pa.: Chandler, 1964.
167. Shiftlett, S. C. Group performance as a function of task difficulty and organizational interdependence. Organizational Behavior and Human Performance, 1972, 7, 442-456.
168. Simmel, G. The number of members as determining the sociological form of the group. American Journal of Sociology, 1902-1903, 8, 1-46 and 158-196.
169. Slater, P. Contrasting correlates of group size. Sociometry, 1958, 21, 129-139.
170. Smith, W. W. Methods of grading placings (Training judging teams-Chapter 10). In R. W. Gregory (Ed.), Elements of livestock judging. New York: J. B. Lippincott, 1946.

171. Smoke, W. H., & Zajonc, R. B. On the reliability of group judgments and decisions. In J. H. Criswell, H. Solomon, & P. Suppes (Eds), Mathematical methods in small group process. Stanford, Calif.: Stanford University Press, 1962.
172. Steiner, I. Models for inferring relationships between group size and potential group productivity. Behavioral Science, 1966, 11, 273-283.
173. Steiner, I. Group process and productivity. New York: Academic Press, 1972.
174. Steiner, I., & Rajaratnam, N. A model for the comparison of individual and group performance scores. Behavioral Science, 1961, 6, 142-147.
175. Stephan, F. F., & Mishler, E. G. The distribution of participation in small groups: An exponential approximation. American Sociological Review, 1952, 17, 203-207.
176. Stone, L. A. Use of multiple regression model with group decision making. Human Relations, 1963, 16, 183-188.
177. Stroop, J. R. Is the judgment of the group better than that of the average member of the group? Journal of Experimental Psychology, 1932, 15, 550-562.
178. Tannenbaum, A. S. Reactions of members of voluntary groups: A logarithmic function of size of group. Psychological Reports, 1962, 10, 113-114.
179. Tannenbaum, A. S., & Bachman, J. G. Structural versus individual effects. American Journal of Sociology, 1964, 69, 585-595.
180. Taylor, D. W. Problem solving by groups. In Proceedings of the XIV International Congress of Psychology. Amsterdam: North Holland Publishing, 1954.
181. Taylor, D. W., Berry, P. C., & Block, C. H. Does group participation when using brainstorming facilitate or inhibit creative thinking? Administrative Science Quarterly, 1958, 3, 23-47.
182. Taylor, D. W., & Faust, W. I. Twenty questions: Efficiency in problem solving as a function of size of group. Journal of Experimental Psychology, 1952, 44, 360-368.
183. Thelen, H. Group dynamics in instruction: Principles of least group size. School Review, 1949, 57, 139-148.

184. Thomas, E. J., & Fink, C. F. Models of group problem solving. Journal of Abnormal and Social Psychology, 1961, 63, 53-56.
185. Thomas, E. J., & Fink, C. F. Effects of group size. Psychological Bulletin, 1963, 60, 371-384.
186. Thorndike, R. L. On what type of task will a group do well? Journal of Abnormal and Social Psychology, 1938, 33, 409-413.
187. Thorndike, R. L. The effect of discussion upon the correctness of group decisions, when the factor of majority influence is allowed for. Journal of Social Psychology, 1938, 9, 343-362.
188. Timmons, W. Can the product superiority of discussers be attributed to averaging or majority influences? Journal of Social Psychology, 1942, 15, 23-32.
189. Torrence, E. Group decision making and disagreement. Social Forces, 1957, 35, 314-318.
190. Travers, R. M. A study of the ability to judge group-knowledge. American Journal of Psychology, 1943, 56, 54-56(a).
191. Travers, R. M. The general ability to judge group-knowledge. American Journal of Psychology, 1943, 56, 95-99(b).
192. Trow, D. B. Autonomy and job satisfaction in task-oriented groups. Journal of Abnormal and Social Psychology, 1957, 54, 204-209.
193. Tuckman, J., & Lorge, I. Individual ability as a determinant of group superiority. Human Relations, 1962, 15, 45-51.
194. Turoff, M. The design of a policy Delphi. Technological Forecasting and Social Change, 1970, 2.
195. Van de Ven, A., & Delbecq, A. Nominal versus interacting group processes for committee decision-making effectiveness. Academy of Management Journal, 1971, 14, 203-212.
196. Van de Ven, A. Group decision-making effectiveness. Kent State University Center for Business and Economic Research Press, 1974.
197. Van de Ven, A. H., & Delbecq, A. L. The effectiveness of nominal, delphi, and interacting group decision-making processes. Journal of the Academy of Management, 1974, 17, 605-621.
198. Van Dusseldorf, R. Management responsibility for information systems. Educational Technology, 1971, 38-40.
199. Vroman, H. Application of the nominal group technique in educational systems analysis. Educational Technology, 1975, 51-53.

200. Vroman, H., & Watson, H. Innovation, hierarchy, and management information systems. Educational Technology, 1974, 51-53.
201. Vroom, V. H., Grant, L. D., & Cotton, T. S. The consequences of social interaction in group problem solving. Organizational Behavior and Human Performance, 1969, 4, 77-95.
202. Watson, G. Do groups think more effectively than individuals? Journal of Abnormal and Social Psychology, 1928, 23, 328-336.
203. Wegner, N., & Zeaman, D. Team and individual performance on a motor learning task. Journal of General Psychology, 1956, 55, 127-142.
204. Weist, W. M., Porter, L. W., & Ghiselli, E. E. Relationship between individual proficiency and team performance and efficiency. Journal of Applied Psychology, 1961, 45, 435-440.
205. Wood, M. T. Effects of decision processes and task situations on influence perceptions. Organizational Behavior and Human Performance, 1972, 7, 417-427.
206. Wood, M. T. Participation, influence, and satisfaction in group decision-making. Journal of Vocational Behavior, 1972, 2, 389-399.
207. Zagona, S. V., Willis, J. E., & MacKinnon, W. J. Group effectiveness in creative problem-solving tasks: An examination of relevant variables. Journal of Psychology, 1966, 62, 111-137.
208. Zajonc, R. B. A note on group judgments and group size. Human Relations, 1962, 15, 177-180.
209. Zajonc, R. B. The effects of feedback and probability of group success on individual and group performance. Human Relations, 1962, 15, 149-161.
210. Zajonc, R. B. Social psychology: An experimental approach. Belmont, Calif.: Brooks/Cole, 1966.
211. Zajonc, R. B., & Smoke, W. M. Redundancy in task assignments and group performance. Psychometrika, 1959, 24, 361-369.
212. Zajonc, R. B., & Taylor, J. J. The effect of two methods of varying group task difficulty on individual and group performance. Human Relations, 1963, 16, 359-368.
213. Ziller, R. Group size: A determinant of the quality and stability of group decisions. Sociometry, 1957, 20, 165-173.
214. Zimet, C. N., & Schneider, C. Effects of group size on interaction in small groups. Journal of Social Psychology, 1969, 77, 177-178.
215. Znaniecki, F. Social groups as products of participating individuals. American Journal of Sociology, 1939, 44, 799-812.

Section III. Statistical References

-
- A. Computation of inter-rater reliability via intraclass correlation (r_{kk} or ρ_{kk} , where k = number of members in a group)
1. Algina, J. Comment on Bartko's "On various intraclass correlation reliability coefficients." Psychological Bulletin, 1978, 85, 135-138.
 2. Bartko, J. J. The intraclass correlation coefficient as a measure of reliability. Psychological Reports, 1966, 19, 3-11.
 3. Bartko, J. J. Corrective note to: "The intraclass correlation coefficient as a measure of reliability." Psychological Reports, 1974, 34, 418.
 4. Bartko, J. J. On various intraclass correlation reliability coefficients. Psychological Bulletin, 1976, 83, 762-765.
 5. Bartko, J. J. Reply to Algina. Psychological Bulletin, 1978, 85, 139-140.
 6. Ebel, R. L. Estimation of the reliability of ratings. Psychometrika, 1951, 16, 407-424.
 7. Edwards, A. L. Techniques of attitude scale construction. New York: Appleton-Century-Crofts, 1957.
 8. Finn, R. H. A note on estimating the reliability of categorical data. Educational and Psychological Measurement, 1970, 30, 71-76.
 9. Finstuen, K., & Campbell, M. E. Further comments on Bartko's "On various intraclass correlation reliability coefficients." Psychological Reports, 1979, 45, 375-380.
 10. Fleiss, J. L. Estimating the accuracy of dichotomous judgments. Psychometrika, 1965, 30, 469-479.
 11. Guilford, J. P., & Frachter, B. Fundamental statistics in psychology and education (5th ed.) New York: McGraw-Hill, 1973.
 12. Haggard, E. A. Intraclass correlation and the analysis of variance. New York: The Dryden Press, 1954.
 13. Johnson, L. A., Jones, A. P., Butler, M. C., & Main, D. Assessing inter-rater agreement in job analysis ratings. (Report No. 81-17). San Diego, Calif.: Naval Health Research Center, Naval Medical Research and Development Command, May 1981.
 14. Lindquist, E. F. Design and analysis of experiments. New York: Houghton Mifflin, 1953.

15. McNemar, Q. Psychological statistics (4th ed.) New York: Wiley, 1969.
16. Nunnally, J. Psychometric theory (2nd ed.) New York: McGraw-Hill, 1978.
17. Selva, R. Comments on the analysis of variance strategy for the computation of intraclass reliability. Educational and Psychological Measurement, 1976, 36, 605-609.
18. Winer, B. J. Statistical principles in experimental design (2nd ed.) New York: McGraw-Hill, 1971.
- B. Construction of multiple linear regression equations for modeling J1 and J2 group judgments (multiple R - goodness-of-fit index) and hypothesis testing for differences among item/task means (F ratio - discrimination index)
19. Draper, N., & Smith, H. Applied regression analysis. New York: Wiley, 1966.
20. Edwards, A. L. An introduction to linear regression and correlation. San Francisco: Freeman, 1976.
21. Edwards, A. L. Multiple regression and the analysis of variance and covariance. San Francisco: Freeman, 1979.
22. Gillman, L., & Rose, A. J. A Programming Language (APL): An interactive approach. (2nd ed.) New York: Wiley, 1974.
23. Glass, G. V., & Stanley, J. Statistical methods in education and psychology. Englewood Cliffs, N. J.: Prentice-Hall, 1970.
24. Jennings, E., & Ward, J. H. Jr. Logical steps in creation and manipulation of Fixed X linear models. Multiple Linear Regression Viewpoints, 1975, 1, 2-7.
25. Jennings, E. Fixed effects analysis of variance by regression analysis. Multivariate Behavioral Research, 1967, 2, 95-108.
26. Kelly, F., Beggs, D., & McNeil, K. Research and design in the behavioral sciences: Multiple regression approach. Carbondale, Ill.: Southern Illinois Press, 1968.
27. Kerlinger, F. N., & Pedhazur, E. J. Multiple regression in behavioral research. New York: Holt, Rinehart, & Winston, 1973.
28. Kirk, R. E. Experimental design: Procedures for the behavioral sciences. Belmont, Calif.: Brooks/Cole, 1968.

29. Lunney, G. H. Using analysis of variance with a dichotomous dependent variable: An experimental study. Journal of Educational Measurement, 1970, 7, 263-269.
30. McNeil, K. A., Kelly, F. J., & McNeil, J. T. Testing research hypotheses using multiple linear regression. Carbondale & Evansville, Ill.: Southern Illinois University Press, 1975.
31. Myers, J. L. Fundamentals of experimental design (3rd ed.) Boston: Allyn & Bacon, 1979.
32. Pedhazur, E. J. Coding subjects in repeated measures designs. Psychological Bulletin, 1977, 84, 298-305.
33. Voss, J. E. STATPAC/OR Users Manual. (GR 14-265-100) Health Care Administration Division, Academy of Health Sciences, U.S. Army, Ft. Sam Houston, Texas.
34. Ward, J. H., Jr., & Jennings, E. Introduction to linear models. Englewood Cliffs, N.J.: Prentice-Hall, 1973.

